Dr. Barnes: Good morning, Mr. Perez. How are you feeling today?

Mr. Perez: I have a bad sore throat.

Dr. Barnes: When did it start?

Mr. Perez: Three days ago.

Dr. Barnes: Do you have any other symptoms?

Mr. Perez: I have a slight fever.

Dr. Barnes: Okay. I’ll have a look at your throat. I’m going to give you a prescription for an antibiotic.

Mr. Perez: How often should I take it?

Dr. Barnes: Take one pill three times a day for seven days. You’ll probably start to feel better in a couple of days.

Mr. Perez: Thank you, Doctor Barnes.
At the Doctor’s
Everyday Dialogues

Practice
Work with your partner. Role-play the dialogue, substituting the different expressions below. Then reverse roles.

How are you feeling today?
What seems to be the problem?
What’s bothering you?
What’s the matter?

I have a bad sore throat.
I have a terrible cough.
I have a migraine headache.
I have a stomachache.
I have a rash on my arm.
I have a slight fever.
It hurts when I swallow.
I have a bad cold.
I feel nauseated.
I am vomiting.
It's very itchy.
I have the chills.

When did it start?
How long have you had it?
How long has it been bothering you?

Three days ago.
It started last week.
Since Monday.
About three days.

Do you have any other symptoms?
Does anything else hurt?
Is anything else bothering you?

I’ll have a look at your throat.
Let me look at your arm.
I’ll examine your ears.

I’m going to give you a prescription for an antibiotic.
I’ll write you a prescription for some cough syrup.
Here’s a prescription for a painkiller.
Here’s a prescription for some ointment.

Take one pill three times a day for seven days.
Take the cough syrup before bedtime every night for a week.
Use these drops twice a day for ten days.
Apply the cream to your rash twice a day until it disappears.

You’ll probably start to feel better in a couple of days.
You’ll probably start to feel better by the end of the week.
You’ll probably start to feel better in three or four days.
It will probably clear up in a few days.
At the Doctor’s
Everyday Dialogues

Vocabulary
Match the symptoms.

1. ____ flu
2. ____ rash
3. ____ nauseated
4. ____ cough
5. ____ sore throat
6. ____ cut finger
7. ____ sprained ankle
8. ____ big bruise
9. ____ backache
10. ____ cold

a. sore chest
b. can’t swallow
c. can’t walk
d. purple skin
e. can’t bend over
f. red, itchy skin
g. sneezing
h. vomiting
i. fever and chills
j. bleeding
At the Doctor’s
Everyday Dialogues

Dialogue Building
Complete the dialogue below with appropriate expressions.

Doctor: Good morning,________________________, ______________________________________

Patient: I have ______________________________________________________________________.

Doctor: ______________________________________________________________________________

Patient: ______________________________________________________________________________

Doctor: Is anything else bothering you?

Patient: ______________________________________________________________________________

Doctor: I’ll have a look at ______________________________________________________________.

Here’s a prescription ________________________________________________________________.

Patient: ______________________________________________________________________________
Write Your Own Dialogue
Write a dialogue with a partner using phrases from page 2. Practice and present the dialogue to your class.
Answer Key

Vocabulary
1. i  2. f  3. h  4. a  5. b
6. j  7. c  8. d  9. e  10. g

Dialogue Building
These are suggestions. Your students may choose other words that fit.

Doctor: Good morning, Mr. Perez. How are you feeling today?
Patient: I have a bad sore throat.
Doctor: When did it start?
Patient: Three days ago.
Doctor: Is anything else bothering you?
Patient: I have a slight fever.
Doctor: I’ll have a look at your throat. Here’s a prescription for an antibiotic.
Patient: How often should I take it?
Doctor: Take one pill three times a day for seven days. You’ll probably start to feel better in a couple of days.
Patient: Thank you, Dr. Barnes.

Lesson Description:
A patient goes to the doctor’s because he has a sore throat. Students learn vocabulary and expressions to use when going to the doctor’s.